

Join the Educate, Motivate, Innovate Workshop at the

National Environmental Justice Conference and Training Program

March 8-10, 2017, Washington, DC

Building the Next Generation of Climate Justice Leaders

DEADLINE EXTENDED: Call for Student Climate Justice Abstracts

The Educate, Motivate and Innovate (EMI) Climate Justice Initiative is seeking abstracts that address resiliency, adaptation, and mitigation. Students should emphasize the relationships between climate change and the following: public health, cultural and traditional practices, economic development, and environmental justice communities. Particular interests include:

- Technical Environmentalism— Green Apps
- Geo-Mapping
- Forest/Landscape Impacts and Community Solutions
- Traditional Ecological Knowledge
- Capacity Building
- Waste and Water Infrastructure Resilience
- Coastal and Wetlands Protection
- Human Health and Safety
- Reduction in GHG Emissions
- Impact of Residential and Commercial Development
- Green and Renewable Energy/Just Transition
- Students, MSIs, and TCUs as a Community Resource
- Risk Identification/Mitigation
- Open to undergraduate and graduate students attending Minority-Serving Institutions, including: Historically Black Colleges and Universities, Tribal Colleges and Universities, Hispanic Serving Institutions, and Asian American and Native American Pacific Islander Serving Institutions. Travel transportation and hotel costs provided. A continental breakfast and lunch provided each day of the conference. For details: joannastancil@fs.fed.us. 2016 EMI Workshop Video and 2017 Criteria:

https://www.epa.gov/environmentaljustice/federal-interagency-working-group-environmental-justice-ej-iwg#emi

• The workshop will focus on the impacts of climate change on underserved, minority, low-income, American Indian, and Alaska Natives who are faced with environmental justice concerns.

Additional Learning Opportunity:

Training will be provided on EPA's EJSCREEN, an environmental justice screening tool that provides users powerful data and mapping capabilities to access environmental and demographic information. Students are encouraged to include EJSCREEN in their projects and to share their findings with workshop participants. This tool can be found on the EPA website: http://www2.epa.gov/ejscreen.

DEADLINE FOR ABSTRACT SUBMISSION EXTENDED: 11:00 PM, December 31, 2016

NOTIFICATION OF ACCEPTANCE: January 17, 2017

Submit professor reviewed abstracts, including student and professor contact information and no more than two pages double-spaced related to topics of interest stated above to:

Joanna Mounce Stancil - U.S. Forest Service joannastancil@fs.fed.us

*In 2015, the White House announced the Federal Interagency Working Group on Environmental Justice's (IWG EJ) new Educate, Motivate and Innovate Climate Justice Initiative strives to build the next generation of climate justice leaders by expanding partnerships with Minority and Tribal Colleges and Universities.

(F111716)