**Teacher Recommendation Form**

Summer Program for High School Students

**The Science of Climate Change**

*June 13-16, 2016, U.S. EPA, Research Triangle Park, NC*

The U.S. Environmental Protection Agency (EPA) in Research Triangle Park is hosting a FREE weeklong Summer Enrichment Program to educate NC high school students about the science of climate change. Students will learn what climate change is, how it can affect their health and lifestyle, and how they can take action to reduce the impact and adapt to climate change. The Program will be taught by national leaders in climate change, and hands-on learning and case studies will be emphasized. Students will have the option to attend a 1-day Climate Change Leadership Session on Friday, June 17 that will focus on local solutions to climate change.

Students who are rising 11th and 12th graders in NC Public Schools are eligible to apply, and 25 students will be accepted to participate. Students will be selected based on a short application and one teacher recommendation from a teacher in a STEM (science, technology, engineering, and math) field. An effort will be made to accept students from a large number of schools, rather than many students from one school. To read about last year’s Program, go to <http://www.epa.gov/rtp-speakers-bureau/rtp-speakers-bureau-hosts-epas-5th-annual-science-climate-change-workshop>.

Please provide candid answers to the questions below. Completed evaluations can be emailed, faxed, or mailed to Kelly Witter. If emailing your evaluation, submit as a .doc file saved as “student last name\_recommendation” and include student name in subject line. **Applications and recommendations will be accepted on a space-available basis.**

**EMAIL:** [witter.kelly@epa.gov](mailto:witter.kelly@epa.gov) **FAX: 919-541-0445 MAIL: Kelly Witter, U.S. EPA, Mail Code MD305-01, RTP, NC 27711**

Student’s Name:

Teacher’s Name: Subject Taught:

Teacher’s School:

**How long have you known this student and in what context?**

**Please rate this student in the following categories from 1 to 5, *with 5 being the highest or strongest rating*.**

\_\_\_\_ Creative, original thought *Optional comment:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Maturity *Optional comment:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Interest in Science, Technology, Engineering, Math *Optional comment:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Ability to work in groups *Optional comment:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Initiative *Optional comment:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Environmental Awareness *Optional comment:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Overall *Optional comment:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do you think this student will benefit from participation in this program? Please write whatever you think is important about this student relevant to participation in this program including a description of academic and person characteristics, as demonstrated in your classroom.

Where do you think most high school students get their information on climate change? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Signature: Date:

Teacher’s Telephone: Teacher’s Email: