MAP OF NONPOINT POLLUTANTS

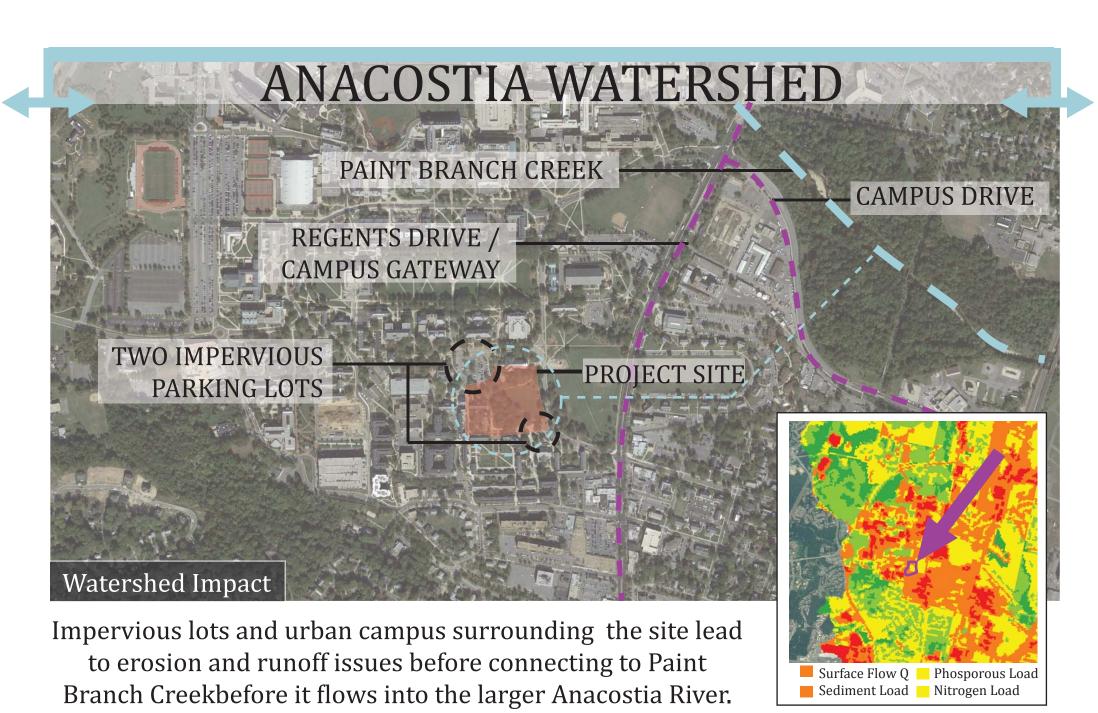
SOURCE: Hot spots for campus (SWAT model)

Sediment Erosion

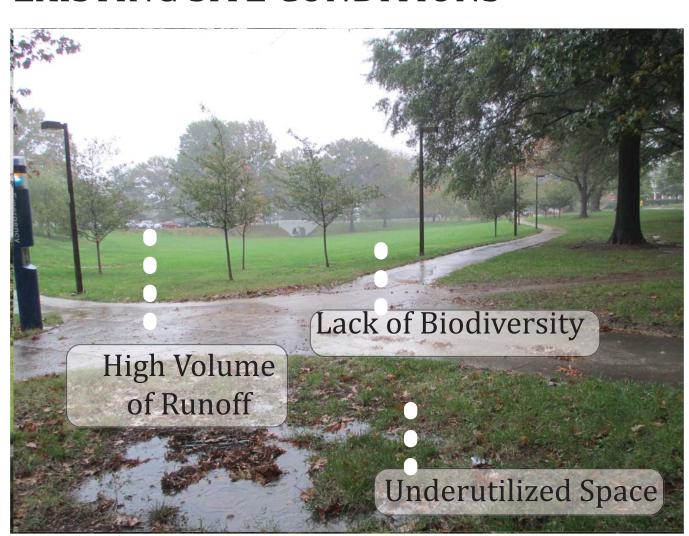
Clogged Drains

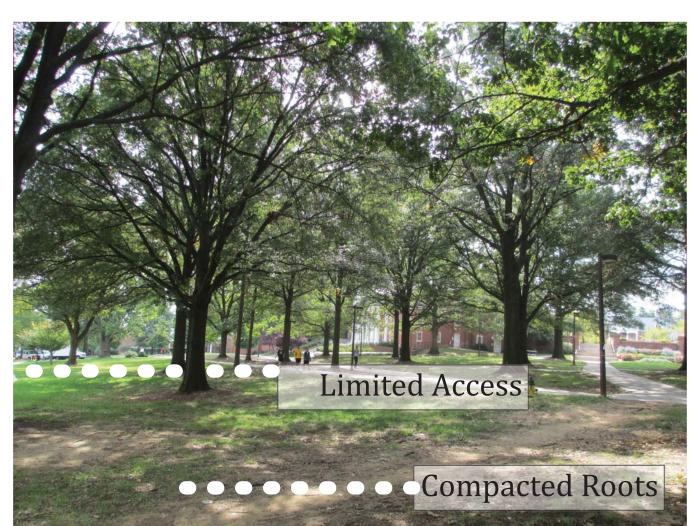
Flooding

PROBLEM



EXISTING SITE CONDITIONS



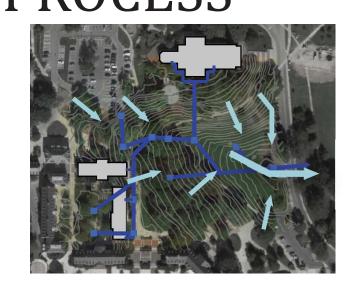


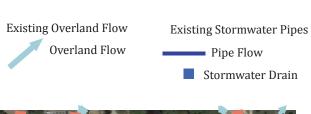


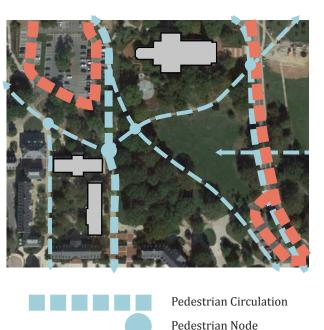
GOALS/OBJECTIVES

- Promote biodiversity through native plantings that target wildlife groups
- Create ecologically rich habitats as aesthetically appropriate choices for a university campus
- Provide educational, social and reflective **spaces** for students in a natural setting
- Capture, detain, infiltrate, and filter stormwater runoff

PROCESS

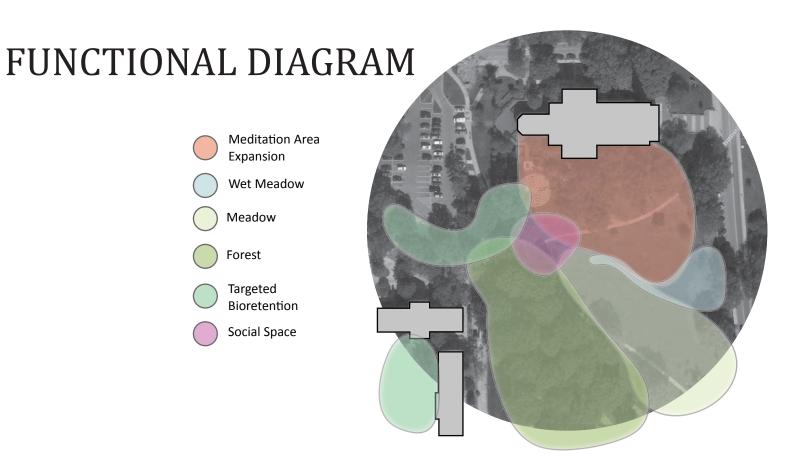




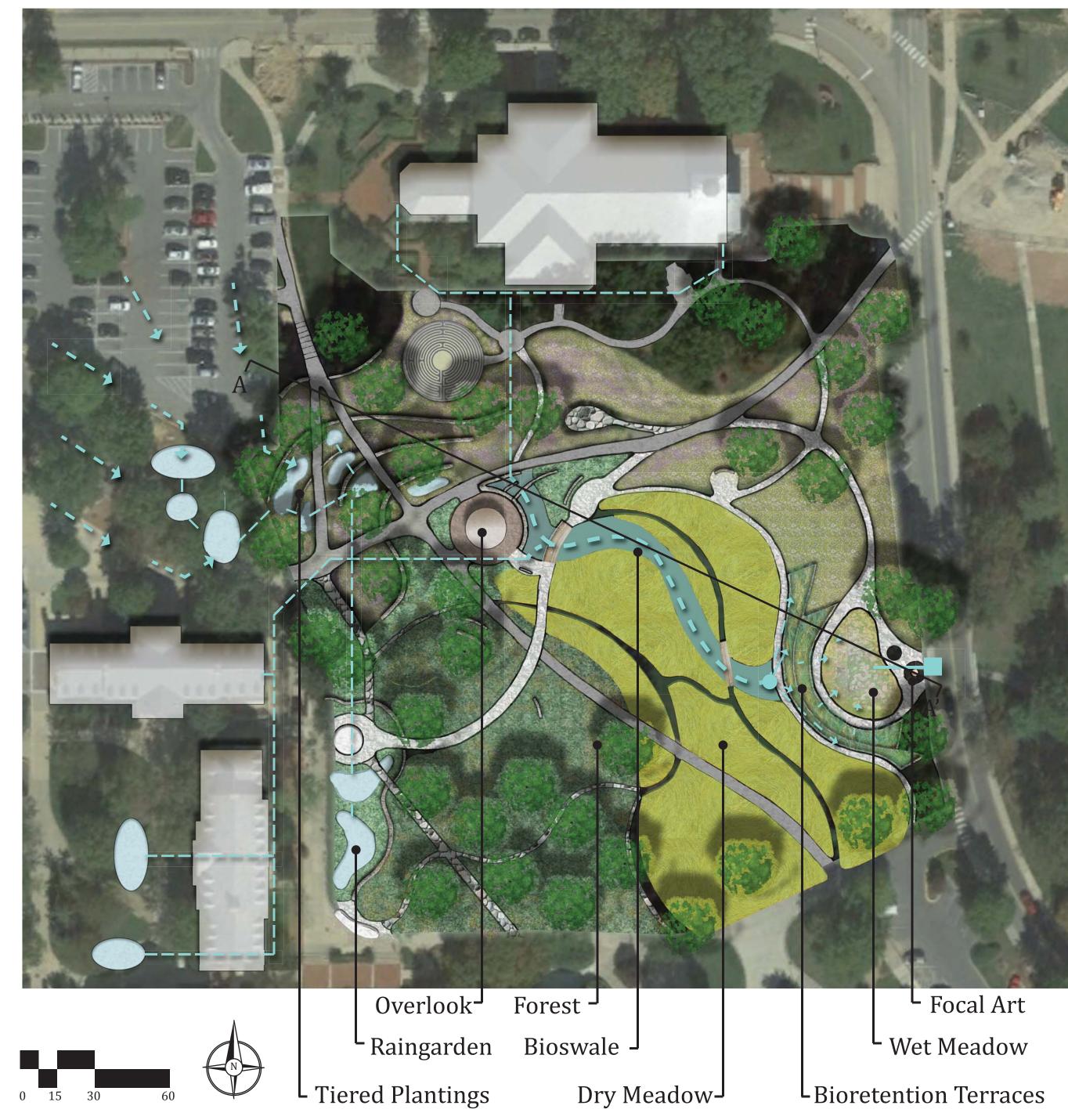




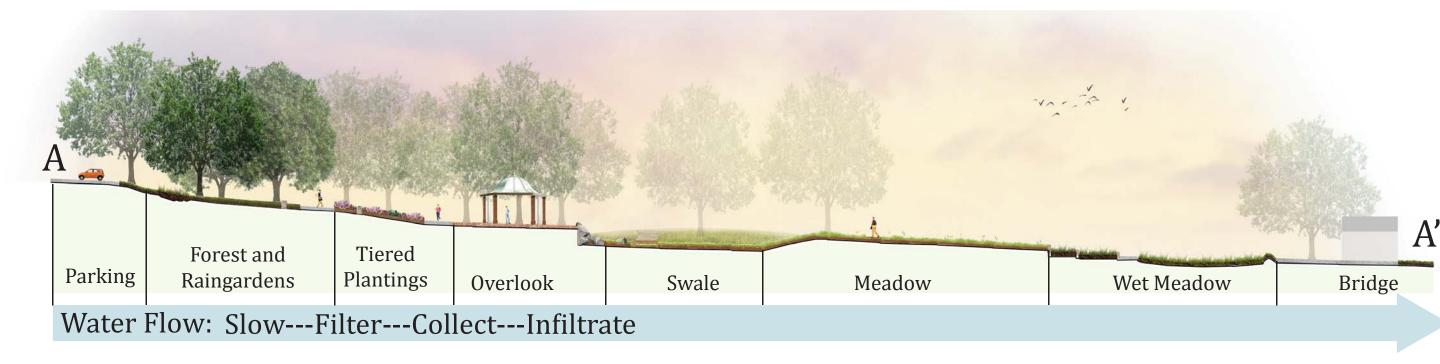




SOLUTION



SECTION A-A'



Storm: 100% of runoff treated with multiple LID controls

Storm: 55% of runoff treated with multiple LID YEAR controls

Factor in which pollinator diversity are **increased by meadow** plant community over lawn. (Tallamy, 2014)