

# Appendix D: Minnesota's 2014 School District Environmental Health Plan Survey

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## School Environmental Health Plan – District Survey 2014

### District Information

District Name: \_\_\_\_\_ Number: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: MN Zip: \_\_\_\_\_

Website: \_\_\_\_\_

Health and Safety Coordinator's Name: \_\_\_\_\_

Health and Safety Coordinator's Email Address: \_\_\_\_\_

Health and Safety Coordinator's Phone Number: \_\_\_\_\_

Name and Title of person Completing Survey (if different): \_\_\_\_\_

Email of Person Completing Survey: \_\_\_\_\_

Phone Number of Person Completing Survey: \_\_\_\_\_

Number of buildings<sup>1</sup>: \_\_\_\_\_

How would you describe your district?

Urban    Suburban    Rural

Total Enrolled: \_\_\_\_\_

Percentage of students receiving Free or Reduced Priced Lunch: \_\_\_\_\_

1. Does your District have staff with dedicated environmental health & safety responsibilities?

Yes    No

2. Has your District established an environmental health & safety team or committee?

Yes    No

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<sup>1</sup>For the purposes of this survey, a building is defined as an occupied facility that has a unique address, including administrative buildings. A building could be a single structure or a complex of structures. For reference, all district owned buildings entered on the Minnesota Department of Education "Facilities Age and Square Footage Report" may be utilized.

3. Has your District identified environmental health priorities and goals?  
Yes      No
4. Has your District drafted a written comprehensive environmental health & safety plan?  
Yes      No
5. If you answered yes to question #4, please check the box for those topics that are addressed in your school's plan:
- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Asbestos           | <input type="checkbox"/> Bloodborne Pathogens | <input type="checkbox"/> Chemical Safety     |
| <input type="checkbox"/> Drinking Water     | <input type="checkbox"/> Food Safety          | <input type="checkbox"/> Green Cleaning      |
| <input type="checkbox"/> Indoor Air Quality | <input type="checkbox"/> Lead Paint           | <input type="checkbox"/> Mercury             |
| <input type="checkbox"/> Mold               | <input type="checkbox"/> Noise                | <input type="checkbox"/> Outdoor Air Quality |
| <input type="checkbox"/> Pests              | <input type="checkbox"/> PCBs                 | <input type="checkbox"/> Radon               |
| <input type="checkbox"/> UV Protection      | <input type="checkbox"/> Vehicle Idling       | <input type="checkbox"/> Ventilation         |
6. If you answered yes to question # 4, does your School EH Plan identify:
- Program roles & responsibilities      Methods of implementation
- Available implementation resources      Implementation timeframe
- Performance measures for evaluating success
7. Has your School EH Plan been communicated to all staff and parents?  
Yes      No
8. Does your District provide training to designated staff explaining:
- School EH plan purpose      Program components
- Applicable regulation compliance      Program benefits
- Program policies & procedures
9. Does your District encourage student involvement in the environmental health program?  
Yes      No
10. Has your District publicly promoted environmental health successes?  
Yes      No