

Exhibit 4: Desirable Attributes of Candidate Locations

<i>Feature</i>	<i>Description</i>	<i>Distance</i>	<i>Recommendation</i>	<i>Potential Benefit</i>	<i>References and Resources</i> ⁴⁹
No unacceptable environmental or public health risks	Poses the least potential for exposure and risks to children and staff from pollutants in air, soil and water	Site-specific	Conduct thorough and transparent environmental review of environmental risks	<ul style="list-style-type: none"> ▪ Reduced risks to children and staff ▪ Avoid remediation costs ▪ Reduced potential liability and disruption due to environmental issues 	<p><i>Meaningful Public Involvement</i> (see Section 3)</p> <p><i>Environmental Review Process</i> (see Section 5)</p> <p><i>Evaluating Impacts of Nearby Sources of Air Pollution</i> (see Section 6)</p> <p><i>Quick Guide to Environmental Issues</i> (see Section 8)</p>
Community facilities	Nearby community facilities, parks, public pools, etc.	½ mile	Locate school such that neighborhood resources are within walking/biking distance of schools and/or joint use is available onsite	<ul style="list-style-type: none"> ▪ Ability to walk or bike to compatible student resources ▪ Reduced space required for parking ▪ Less air pollution ▪ Increased exercise 	<p>Community Centered Schools Resources</p> <p>Emergency Planning Resources</p> <p>Green/High Performance School Resources</p>

⁴⁹ Visit the Resources website for additional information (www.epa.gov/schools/siting/resources.html).

School Siting Guidelines

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Attendance boundary	Area in which most students live	½ mile to 1½ miles	Locate school such that a large portion of the student body lives within ½ mile (elementary) to 1½ miles (high school) of school	<ul style="list-style-type: none"> ▪ Ability to walk or bike to compatible student resources ▪ Reduced space required for parking ▪ Reduced bus transportation costs ▪ Less air pollution ▪ Increased exercise 	Community Centered Schools Resources
Neighborhood access via street connectivity and infrastructure	Presence of sidewalks, bike lanes, crosswalks, transit stops, etc.	½ mile	Ensure that safe routes to and from school are available for students	<ul style="list-style-type: none"> ▪ Ability to walk or bike to compatible student resources ▪ Reduced space required for parking ▪ Reduced bus transportation costs ▪ Less air pollution ▪ Increased exercise ▪ Increased pedestrian and bike safety 	Community Centered Schools Resources
Sensitive land preservation	Critical habitats, important farmland, parks, etc.	Site-specific	Avoid siting new schools on or in close proximity to existing sensitive land uses	<ul style="list-style-type: none"> ▪ Preservation of critical land uses 	Green/High Performance School Resources

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Renewable energy	Potential to use alternative energy sources such as geothermal heat pumps, solar or wind	Site-specific	Make use of renewable natural resources for energy generation	<ul style="list-style-type: none"> ▪ Contributes to green energy and sustainability 	<p>Energy Efficiency/Renewable Energy Resources</p> <p>Green/High Performance School Resources</p>
Public water and sewer	Ability to tap into the public water supply and sanitary services; review the county sewer and water plan for boundary areas	Site-specific	<p>If your school has to drill a well and become its own water source, it is a Public Water System and subject to the regulations of the Safe Drinking Water Act.</p> <p>If your school is on a septic system, you will need to determine if the soils are suitable according to tribal, state, municipal and/or county regulations.</p>	<ul style="list-style-type: none"> ▪ Little maintenance or upkeep ▪ No added regulatory or technical expertise needed to maintain a water and septic system ▪ Less costly to have municipal services 	Water
Other infrastructure	Presence or absence of adequate roads, adequate traffic lights and telecommunication infrastructure	Site-specific	Take advantage of previous investments in infrastructure	<ul style="list-style-type: none"> ▪ Avoided or reduced costs of building or extending infrastructure 	Community Centered Schools Resources