



### Strengthening Public Participation in Environmental Decision-Making: Building Connections for Africa and the Middle East



### This is YOUR Workshop!

- Designed to maximize learning and sharing among all participants
- Your participation will help to shape our results



### **Our Agreements**

- Participate
- Listen
- Be Polite
- Create a Safe Space for Discussion
- Be on Time
- Make Connections
- Chatham House Rules—the information belongs to all of us, use it, but do not assign quotes without permission.



### Agenda Format

- Learning Principles from the Toolkit
- Sharing Stories from the region
- **Dialogue** Exercises to apply learning to your projects, breakout groups by language

 Timing is flexible to ensure we take advantage of the most important elements to



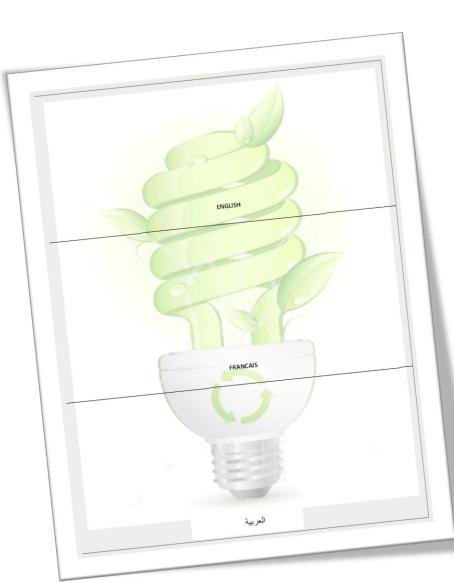
### **Your Energizers**

- After each break, we want your ideas to keep up the energy
- Lead us in a quick exercise, song, or other idea to keep up the energy in the room
- We will look for a volunteer for each break so start thinking now!



#### Share Your Ideas on The Brain!

- Big ideas that you want to bring home
- Write in your language, we will translate for everyone
- We will use these to outline the final report



### Make Connections

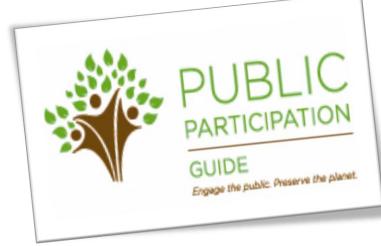
- Start from home and then move around
- Talk to people you don't know
- Explore connections and commonalities and write them on the back of one of your cards
- Hang your card on their place on the map
- Continue this throughout the workshop, leave notes and ideas for each other

#### Basic Principles of Public Participation and the USEPA Web Toolkit

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### **USEPA** Public Participation Guide

- http://www.epa.gov/international/public-participation-guide/index.html
- Developed by USEPA to support environmental agencies and staff
- Uses text and video
- Provides an overview of best practices
- Provides assistance in planning and conducting effective public participation
- Introduces key public participation skills and behaviors
- Case studies, tools, and links to additional resources on the web



### What is Public Participation?

Any process that obtains and considers public input in making a decision or taking an action.



#### Public Participation and Public Relations are not the same

• **Public relations** does not include the opportunity for the public to influence the decision or outcome

• Public participation <u>must</u> include the opportunity for the public to influence the decision or outcome

# Sometimes, We Should Use a Public Relations Approach

- When our goal is limited to informing the public such as in public awareness campaigns, but there is no room for them to affect the decision
- Or when our goal is to change public behavior, such as in social marketing activities



# Sometimes, Public Participation is the right Approach

- It is public participation as long as there is a real opportunity for public input to influence the decision or outcome
- Public participation can be very simple or quite complex, it is almost never the same from project to project



#### Why Should we do Public Participation? For Better, More Sustainable Decisions

- Decision-makers tap into the collective wisdom of the public and have better information to base decision
- Decisions take into account the needs of the full range of stakeholder interests
- Stakeholders better understand decisions and often become invested in them



### **Elements of Effective Decisions**

#### **PROCEDURAL SATISFACTION**

How people feel about how things are talked about and dealt with. **Issues** of fairness and transparency.

All 3 are required for a successful decision

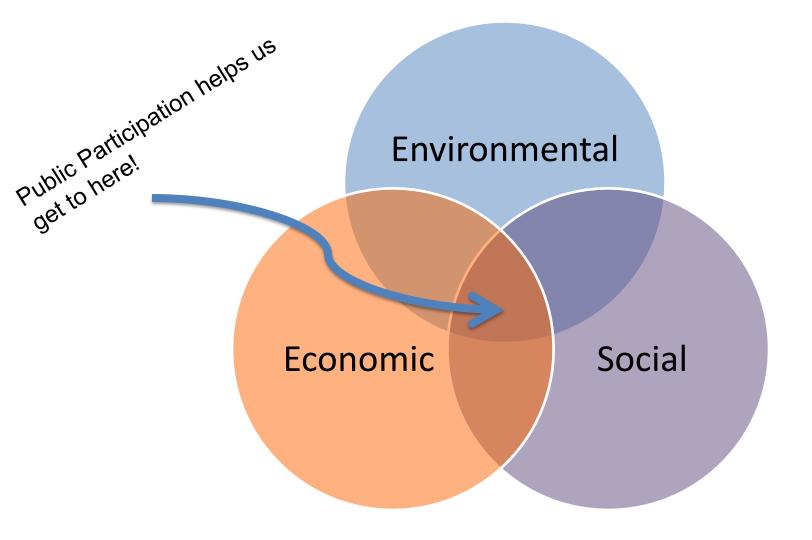
#### **EMOTIONAL SATISFACTION**

How people feel about how they and other are treated. **Issues** of respect and access to decision-making.

#### SUBSTANTIVE SATISFACTION

How well things are explained, questions answered, topics discussed, and input considered. **Issues** of values, needs, interests.

### **UN Model of Sustainability**



#### Public Participation also Builds Community Capacity

- Stakeholders and communities learn how to solve problems and address issues constructively
- Communities improve their behaviors, knowledge, and communication with each other

Tell me, I forget. Show me, I remember. Involve me, I understand.

- Ancient Proverb

# Best Practices in the Toolkit: Keys to a Successful Process

- 1. Clarify the goals for and level of public participation
- 2. Identify where public input can influence the decision
- 3. Develop and share meaningful information
- 4. Engage a broad range of stakeholder interests
- 5. Design a comprehensive participation process
- 6. Ensure sponsor commitment

# 1. Clarify the goals for and level of public participation

- Why do we hope to gain from public participation?
- Is there a real opportunity for the public to influence the decision or outcome?



# 1. Clarify the goals for and level of public participation

- Identify the appropriate level of public participation, based on:
  - Degree to which pubic input can make a difference
  - Public desire to participate
  - Our willingness to engage the public
  - Available resources
  - Available time
  - Consequences of **not** engaging the public

#### **IAP2's Public Participation Spectrum**





Increasing Level of Public Impact

|                                 | Inform  | Consult  | Involve  | Collaborate   | Empower  |  |  |
|---------------------------------|---|--|--|---|--|--|--|
| Public<br>participation<br>goal | To provide the public<br>with balanced and<br>objective information<br>to assist them in<br>understanding the<br>problem, alternatives,<br>opportunities and/or<br>solutions.   | To obtain public<br>feedback on analysis,<br>alternatives and/or<br>decisions.                     | To work directly with<br>the public throughout<br>the process to ensure<br>that public concerns<br>and aspirations are<br>consistently<br>understood and<br>considered.  | To partner with the<br>public in each aspect<br>of the decision<br>including the<br>development of<br>alternatives and the<br>identification of the<br>preferred solution.                        | To place final<br>decision-making<br>in the hands of<br>the public.                                |  |  |
| Promise<br>to the<br>public     | Promise<br>to the<br>public<br>informed.<br>informed.<br>informed.<br>informed.<br>informed.<br>informed.<br>informed.<br>informed.<br>informed.<br>isten to and<br>acknowledge concerns<br>and aspirations, and<br>provide feedback on<br>how public input<br>influenced the<br>decision.<br>on how public |  | We will work with<br>you to ensure that<br>your concerns and<br>aspirations are directly<br>reflected in the<br>alternatives developed<br>and provide feedback<br>on how public input<br>influenced the<br>decision. | We will look to you for<br>advice and innovation<br>in formulating<br>solutions and<br>incorporate your advice<br>and recommendations<br>into the decisions to<br>the maximum extent<br>possible. | We will implement<br>what you decide.  |  |  |
| Example<br>techniques           | <ul> <li>Fact sheets</li> <li>Web sites</li> <li>Open houses</li> </ul>   | <ul> <li>Public comment</li> <li>Focus groups</li> <li>Surveys</li> <li>Public meetings</li> </ul> | <ul> <li>Workshops</li> <li>Deliberative polling</li> </ul>  | <ul> <li>Citizen advisory<br/>Committees</li> <li>Consensus-building</li> <li>Participatory<br/>decision-making</li> </ul>  | <ul> <li>Citizen juries</li> <li>Ballots</li> <li>Delegated decision</li> <li>c 2000-20</li> </ul> |  |  |

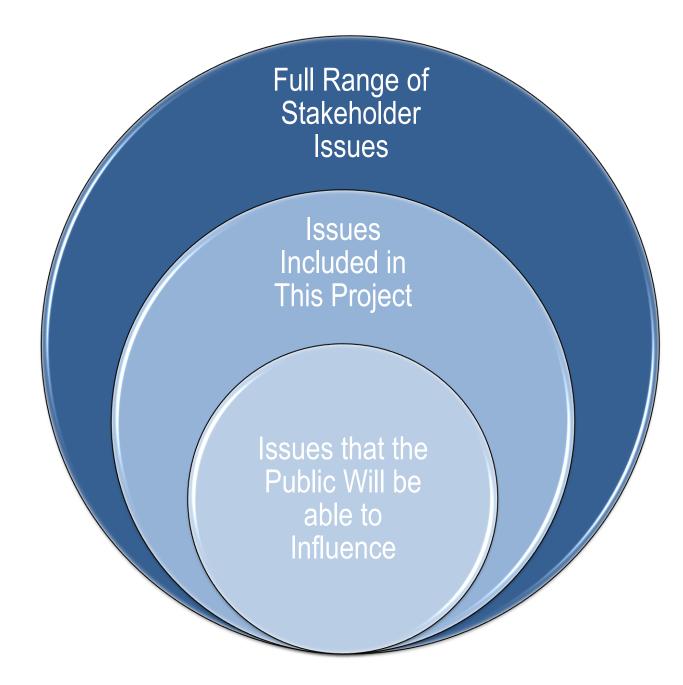
## Levels of Public Participation

- Higher is not necessarily better
- Select the level that best fits the circumstances
- OK to stay at inform as long as expectations are clear



# 2. Identify where public input can influence the decision

- Identify specific points where public input is important and possible
- Public input early in the process is often most effective
- Ask very specific questions that help to focus public input
- Do not ask the public for input to things they are unable to influence, or after decisions are made
- Avoid asking "what do you want"



# 3. Develop and share meaningful information

- Make sure the public has the information it needs to provide meaningful input
- In general, stakeholders and decision makers should be looking at the same set of facts for input to be useful
- Make information accessible and understandable to the public

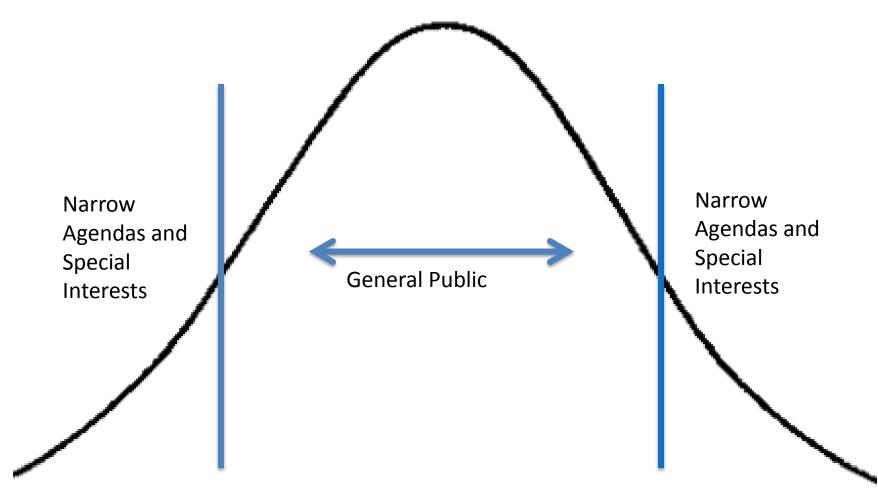


# 4. Engage a broad range of stakeholder interests

- Be careful not to limit your interaction to the loudest voices
- Identify the range of voices that should be involved in the process and reach out to all of them
- Foster relationships with key stakeholders
- Help stakeholders interact with each other

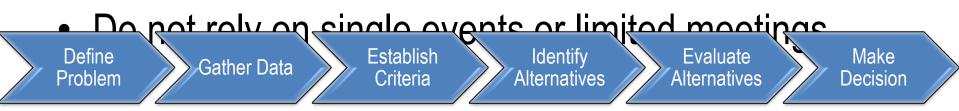


### Identify Full Range of Interests



# 5. Design a comprehensive participation process

- Start early and think about public participation continuously
- Match up public participation activities with your overall decision process



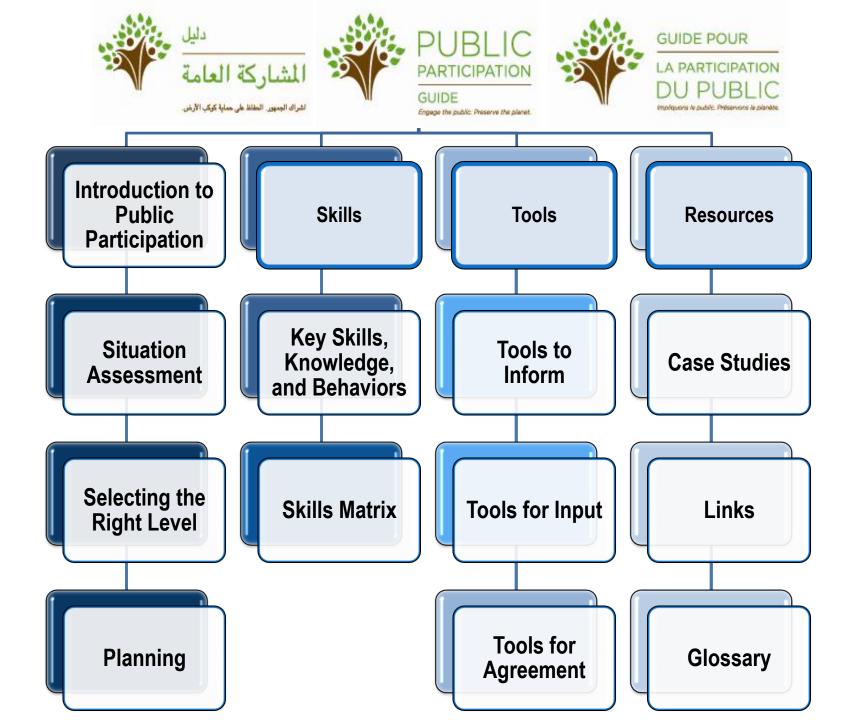
### 6. Ensure sponsor commitment

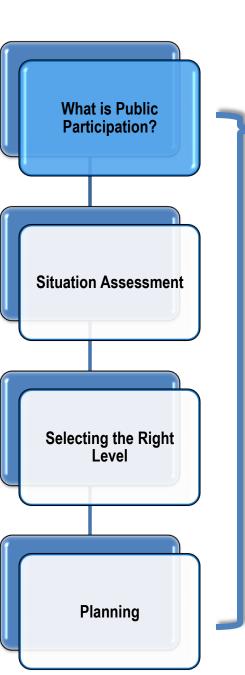
- Willingness to consider input at places and at level promised
- Make sufficient resources available
  - Money
  - Time
  - Manpower
- Transparency of information appropriate to the level of participation
- Relationship-building with stakeholders

## **Country Discussions**

- Talk with others from your country
- Ask yourself:
  - How does our public participation compare with the model presented here?
  - How do these concepts relate to our circumstances and where can we improve?







# What is Public Participation?

- Definition
- Benefits
- Best practices
- Sponsor responsibilities







## **Situation Assessment**

- What is it
- Why do it
- How to do it
- What to do with the results
- Links



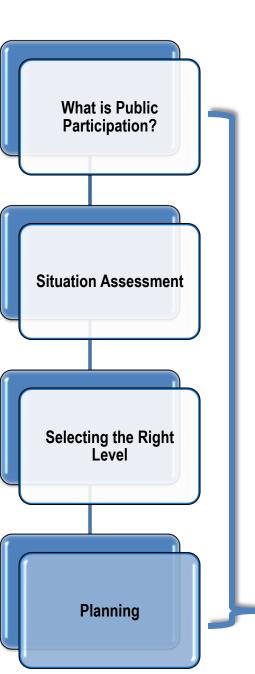


# **Selecting Level**

- Introduction to Spectrum
- Inform
- Consult
- Involve
- Collaborate
- Empower



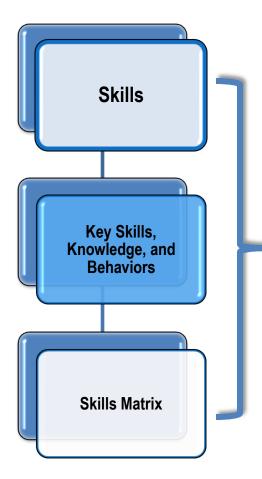




# **Planning Steps**

- 1. Organize for Participation
- 2. Identify and Get to Know Your Stakeholders
- 3. Pick an Appropriate Level of Public Participation
- 4. Integrate Public Participation Into the Decision Process
- Match Public Participation to Objectives Throughout

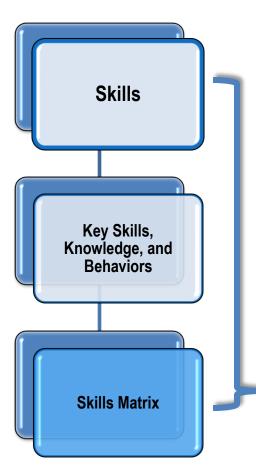




# Skills, Knowledge, Behaviors

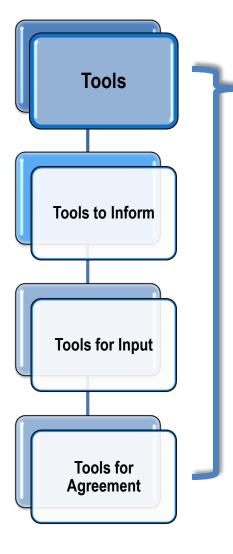
- Public Participation Principles
- Public Participation Behaviors
- Project Management
- Communications
- Facilitation





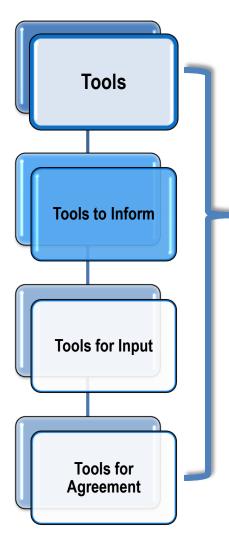
#### **Skills Matrix**—helps to identify needed skills and training for your overall team.

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|---|-----------------|---|--|-------------------------------|---|-------------|--|------------------------|---|--|
| oundational Skills  | Skill           | bers  | or all Team  | Mana                          | igers   | and Leaders | Provi  | de trail               | ning in<br>nd overall   |  |
| Inderstanding of Public   |                 | inderstand and<br>recognize the<br>importance of all<br>principles.   |  | guid<br>print<br>of th<br>imp | Provide leader simple<br>guidance to ensure that<br>principles are at the core<br>of the planning and<br>implementation of the<br>project.  |             | Provide training in  |                        |   |  |
| building<br>• Transparency<br>Inderstanding of Public<br>Participation Behavior<br>• Openness<br>• Humility<br>• Respect<br>• Honesty<br>• Reliability  | s in<br>b       | Reflect on the<br>importance of individual<br>behaviors and how to<br>ensure their interactions<br>with stakeholders are<br>positive. |  | al b<br>ns t                  | roles are properly<br>aligned with their curr<br>behavior capacity.<br>Model the behaviors  |             | behaviors.<br>Id<br><br>rrent<br>  |                        | S.  |  |
| Flexibility     Resilience     Yroject Management     Situation     Assessment     Goal-setting     Planning     Process     Management     Meeting and Event     Management     Evaluation     Itakeholder     Yommication     Effective writing     Simple language     Presentations     Interpersonal skills     Active listening |                 | Apply appropriate<br>project management<br>skills to their individual<br>role.  |  | nt<br>dual                    | Provide overal pic<br>management and<br>leadership.<br>Recognize indivi<br>skills and overal<br>capacity and bu<br>capacity over ti<br>Ensure team me<br>aligned with sk<br>Engage outsid<br>to complement<br>currents skills |             | idual 1<br>i team<br>wild the<br>me.<br>tember<br>rity<br>kills.<br>te experts<br>t gaps in<br>5.<br>atvelv with |                        | ovide training in<br>oject management.<br>esign public meetings<br>dreate project<br>vorkplans.<br>Provide training in<br>communication.<br>Provide expert<br>communication skills<br>and assistance in all<br>areas. |  |
|   |                 | im<br>tr<br>le<br>ir  |  |                               |   |             |  |                        |   |  |
| leutral Facilitation  |                 |   | Recognize and respect<br>the role and importance<br>of facilitation. |                               | Work cooperatively with<br>the facilitator to design<br>and implement credible<br>processes.  |             |  | required of an experi- |   |  |



# **Tool Sheet Topics**

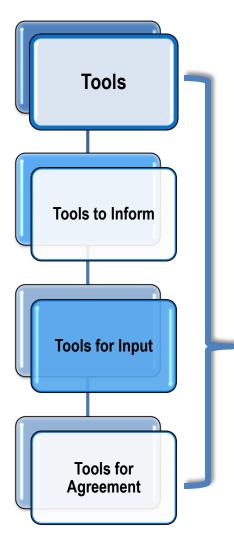
- Tool Description
- Potential Uses
- Challenges to Consider
- Principles for Successful Planning
- Resources Needed
- Cost
- Group Size
- Relevant Participation Levels
- Links



# **Tools to Inform**

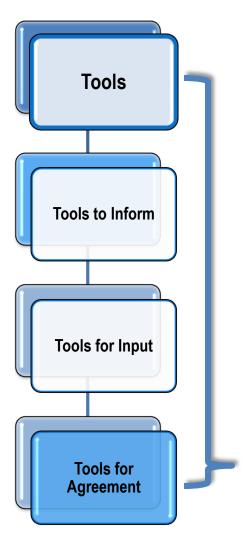
- Briefings
- Fact Sheets, Newsletters, Bulletins
- Information Hotline
- Information Repositories
- Information Kiosks
- Press and media
- Public Meetings
- Web sites





# **Tools for Input**

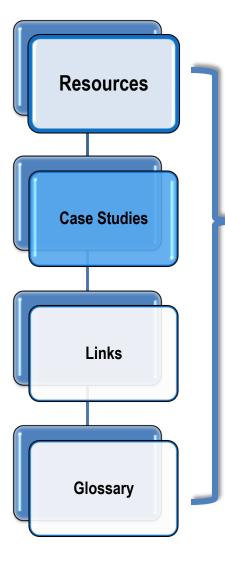
- Appreciative Inquiry Processes
- Charrettes
- Computer-Assisted Processes
- Focus Groups
- Interviews
- Study Circles
- Public Meetings/ Hearings
- Public Workshops
- World Café



# **Tools for Agreement**

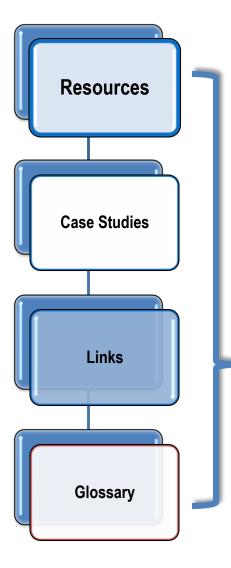
- Consensus workshops
- Advisory boards and similar groups
- Electronic Democracy
- Citizen Juries





## **Case Study Format**

- Project Name and Sponsoring Agencies
- Background
- Public Participation Goal and Level
- Public Participation Approach
- Result/Outcome
- Specific Public Participation Tools and Techniques Used
- Lessons Learned
- Links



## Links

- Reports
- Cases
- Tools
- Resources
- Other sites

